

Teacher: Stoddard

Course: **Psychology**

Period(s): 4th Block

Week of: / Dates: 03/12/2018

Unit Title: Psychology

State Standards: Adolescence

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Adolescence	-Describe the stages of adolescence that people go through -Compare Initiation Rites from around the world	-Introduce Chapter 4 – Adolescence -Question & Quick write -Facilitate class discussion on physical & sexual development during adolescence	-Quick write prompt -Participate in class discussion & take notes	-Quick Write -Participation & notes	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Adolescence	-Evaluate various theories of development during adolescence	-Examine changes in cognitive thinking & abilities -Compare theories on identity formation	-Describe changes in thinking, cognitive development, and theories of identification	-Description of changes in thinking -Summary of theories	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Wednesday	Adolescence	-Distinguish between the roles of peers and family in adolescent development -Identify various issues facing teens	-Model differences in influences between peers & families on adolescents -Discuss issues & difficulties facing teens	-Provide examples of how peers & families influence adolescents -Participate in discussion on issues facing teens	-Examples of influences -Classroom discussion on issues facing teens	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Thursday	Adolescence	-Critique gender roles & differences -Identify gender stereotypes	-Direct instruction on gender roles & differences -Explain gender stereotypes & changing gender standards	-Take notes during lecture -Q&A for clarification -Summary of stereotypes & changing gender standards	-Notes taken & participation -Summary of stereotypes & changing standards	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Friday	Adolescence	-Evaluate a variety of adolescent features through film	-Facilitate discussion on adolescents & film -Viewing of “Mean Girls”	-Participate in class discussion -Viewing of “Mean Girls”	-Completed “Mean Girls” questions	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

* All plans are subject to change. Student progress will be monitored and adjustments will be made.